

Code of Behaviour/Discipline

The purpose of the Code of Behaviour/discipline of St. Brendan's N.S. is the cultivation of self-discipline, positive attitudes, tolerance and co-operation in every pupil.

Our aim is to ensure that the individuality of each child is accommodated with acknowledging the right of each child to education in a relatively disruption of free environment.

Every effort will be made by all members of staff to adopt a positive approach to the behaviour of pupils in our school.

Our Code of Behaviour/Discipline will be based on:

- a) Respect for Self
- b) Respect for Others
- c) Respect for the Environment

The Code will apply to all pupils during the school day and while pupils are on school outings. It will also apply to pupils who represent our school at games, competitions, festivals etc.

The support of the Staff, Parents and Board of Management is essential in creating a positive attitude to the Code and each group should be aware of its responsibilities in this regard.

A set of rules, based on this Code, will be explained to the pupils at the beginning of each school term and displayed in each classroom. A copy of the Code will be given to each family to discuss with their children. A review of the Code will be undertaken when necessary by the Staff, Parents Association and Board of Management and amended if necessary.

(a) Respect for Self.

Each pupil should try to develop a responsible attitude towards themselves and their property by:

1. Being on time for school.
2. Bringing a note to the teacher to explain absences and lateness.
3. Looking after my own belongings, e.g. coats, bags, copies, books pencils etc.
4. Wearing my school uniform and being clean and neat at all times.
5. Respecting my health by being properly dressed during cold and wet weather.
6. Making an honest effort to do my work to the best of my ability, doing my homework and presenting it neatly.
7. Being careful when crossing the road and coming to and going from school.
8. Being careful with my bicycle and not cycling on the paths or school grounds.
9. Being careful in the school yard and while running so as not to endanger others.
10. If I am upset I will **Talk to my Teacher**

(b) Respect for Others

Each pupil should respect the rights of others/fellow pupils, teachers, school workers and visitors to the school.

They are encouraged to do this by respecting:

- (a) The rights of others to do their work without interference.
- (b) The teachers' right to teach without constant interference.
- (c) The right of others to speak the truth.
- (d) The right of others to their good name.

Pupils will be required to:

- (a) Be courteous towards each other, their teachers, school workers and visitors.
- (b) Address other pupils by their Christian names and adults appropriately e.g. Fr. Mr. Miss etc.
- (c) Obey the teacher's instructions in class and in the school yard.
- (d) Get into line in a quiet orderly manner.
- (e) Play games fairly, take turns and include others.

- (f) Never mock or jeer others because of appearance or ability.
- (g) Walk on corridors.
- (h) Be truthful and honest at all times.

(c) Respect for the Environment.

Pupils will at all times be expected to treat their school environment with the greatest respect and care.

Each pupil should:

1. Dispose of litter by using bins provided in the school.
2. Leave the desk and classroom neat and tidy each evening.
3. Leave toilet areas clean and use soap, toilet rolls and towels with care.
4. Use Sports Equipment and Computer room with care and respect.
5. Never bring chewing gum to school.
6. Leave the school as we would like to find it.

Strategies to develop positive attitudes to school.

Praise will be given to pupils who do their best to keep the school's Code of Behaviour. The teacher will show approval by:

- (a) A quiet word or gesture of approval.
- (b) A comment in a pupil's exercise book.
- (c) Sending the pupil to visit another teacher or Principal for commendation.
- (d) A word of praise in front of a class or group.
- (e) A mention to Parents either verbally or written.
- (f) Delegating some special responsibility or privilege e.g. extra computer work or homework exemption.

Procedures to be followed when Code of Behaviour/Discipline is broken

1. Minor Infringements

Interrupting class work, running in corridors, arriving late, kicking a ball over the wall, not wearing correct uniform and other misdemeanours based on a common sense approach.

For minor infringements the pupil will be spoken to by the teacher and if the teacher deems it necessary an appropriate punishment will be given, based on the rule that has been broken.

2. Serious Infringements

Constantly disruptive in class, telling lies, stealing, damaging other pupils property, back-answering a teacher, using unacceptable language, leaving school without permission, deliberately injuring a fellow pupil.

For serious infringements the accident will be reported to the Principal, who will speak to the pupil, give an appropriate punishment and record it in the Report Book. A note will be sent to the Parents. After three entries in the Report Book the Parents will be asked to come to the school to discuss the pupil's behaviour.

3. Very Serious Infringements

Aggressive, threatening or violent behaviour towards another pupil or teacher, deliberate abuse of pupil's property and school property.

For Very Serious Infringements the Parents will be sent for to deal with the problem. Every effort will be made by the school Staff, with the support of the parents, to ensure that any child needing counselling will be accommodated and help will be sought from the local support agencies for the pupil.

Finally

When a pupil is in serious breach of the Code of Behaviour/Discipline and when there is no co-operation from Parents, the matter will be referred to the Board of Management for resolution.

St. Brendan's National School Eyrecourt

School Rules

1. School starts at 9.20 a.m. and I will come on time.
2. I should bring a note to my Teacher if I miss a day.
3. I should have the copies, pencils and books I need and I should do my homework ever day.
4. I must wear the school uniform every day and the tracksuit for P.E.
5. I should leave the classroom neat and tidy at hometime.
6. I should stay in the part of the yard that is designated for my class.
7. I should not play roughly or in a way that might hurt or injure anyone.
8. I must not go back into classroom at breaks.
9. In school I should do as the teacher asks without wasting time because the Teachers are in charge.
10. I should try to help the other pupils in my class and share my talents with them.

*Finally, if I have a problem I will talk to my Teacher or the
Principal.*

“I have read the school rules and I will encourage my child to keep them”

Signed: _____
Parent